

5. How do you think the teacher will respond to this situation?
6. What are the school's policies for stealing and should these be reviewed with the teacher?
7. Act out the story and determine a plan for correcting the misbehavior using all skills developed in effective parent-child communications.
8. How does this case study apply to other situations that you have successfully resolved with your child?
9. What can you change in your parenting strategies for a more effective partnership with the school to reinforce a healthy school community?
10. What did you learn about your parenting style in this case study?

John is a fifth grader at Lalaland Elementary School. John rushes home every day after school to play his Xbox and stays on until dinnertime at 7:30 p.m. After dinner John sits to do his homework; he usually falls asleep on his binder and does not finish. When John's mom sees his report card she is shocked by his grades. When she approached John about his report card he decided he did not want to upset his parents and wanted to do better but did not know how. Consider the following questions when applying effective parent-child communication strategies:

1. What does John have to say regarding his grades?
2. What are his reasons for not performing as well in school as expected?



Heather is a fourth grader at Superhero Elementary School. Heather's mother has been called for a parent teacher conference regarding Heather's inability to control her excessive talking in class. Even after repeated warnings by the teacher, she still has not discontinued the behavior. When Heather's mom shows up for the meeting she is greeted by her daughter racing up to her to explain her side of the

Brandon is a sixth grader at John Jacob Middle School. Brandon's family has recently fallen on hard times and last week they received a phone call home on a Friday afternoon from one of his teacher's stating that Brandon often seemed distracted and has been unable to finish his work. When Brandon's parents confront him, he has no explanation. The parent's have come to the school today to pick Brandon up and to ask school staff for help with Brandon's sudden change in behavior regarding school. The staff refers the family to the Academic counselor for further discussions. Consider the following questions when applying effective parent-child communication strategies:

1. How should Brandon's parents react to Brandon's recent change in behavior?
2. How should Brandon's parents react to his lack of explanation for his recent declining grades?
3. Should the parent's be in the meeting with the academic counselor or should they just have Brandon go?
4. What reaction do you think Brandon and his parent's would have towards the Academic counselor?
5. What kind of reactions do you think the Academic counselor would have?
6. How can the parents suppo









## ESTUDIO DE CASO: LLEGAR TARDE A LA ESCUELA

María es una estudiante de séptimo grado en la Escuela Secundaria Jack & Jill. Ella ha estado llegando tarde a la escuela a las 8:30 AM y esto está empezando a afectar sus calificaciones del primer turno de clases. La madre de María recibe una llamada telefónica de la escuela con respecto a las tardanzas de María. Cuando la madre llama a la escuela para preguntar sobre la llamada telefónica de la escuela, le informan que María ha tenido seis tardanzas en dos semanas. Cuando María llega a casa, su madre le pregunta sobre esta situación y espera la respuesta de María. María dice que tiene mucho que hacer en la mañana antes de la escuela para llegar a las 8 AM y no cree que pueda llegar a tiempo. Considere las siguientes preguntas en la aplicación de estrategias eficaces de comunicación entre padres e hijos:

1. ¿Cómo debe reaccionar la madre de María ante esta explicación? Por ejemplo, ¿qué tanto haces en la mañana que es más importante que la escuela, o qué se puede hacer de manera diferente para que puedas terminar todo lo que tienes que hacer y llegar a la escuela en tiempo?
2. ¿Qué puede hacer la madre de María para ayudarla a llegar a la escuela en tiempo? Por ejemplo, establecer un horario y decidir qué se puede hacer en la noche o advertirle que se tiene que levantar antes para hacer lo que necesite y llegar a la escuela en tiempo.
3. ¿Debería la mamá de María llevar a cabo una reunión con él?



## ESTUDIO DE CASO: EN BUSCA DE APOYO DE CONSEJERIA PARA SU HIJO

